



Violence Prevention Learning Lab

October 30, 2018

Learning Lab Agenda

- ❖ Welcome and Reflection Tamara
- ❖ Violence Prevention Programs- Case Study
 - Lisset Mendoza, Dominican Learning Center Coordinator, Dominican Sisters of Peace
- ❖ Updates from the National Office
 - Mission and Ministry Fund Grants Tamara
- ❖ Updates from the Field Group

Reflection- Give Us Hearts

Fr. Dan Hartnett, S.J.

God of love and compassion, may we always recognize your spirit:

in the refugee family, seeking safety from violence;

in the migrant worker, bringing food to our tables;

in the asylum-seekers, seeking justice for their families;

in the unaccompanied child, traveling in a dangerous world.

Give us hearts that break open whenever our brothers and sisters turn to us.

Give us hearts that no longer turn deaf to their voices in times of need;

Give us eyes to recognize a moment for grace instead of a threat.

Give us voices that fail to remain silent but which decide instead to advocate prophetically.

Give us hands that reach out in welcome, but also in work, for a world of justice until all homelands are safe and secure.

Bless us, O Lord...

CHI Case Study Series on the Spectrum of Prevention

- Building on the last Learning Lab – review of the CHI Model
- Living examples of each Spectrum level
- Resource for future initiatives

SPECTRUM OF PREVENTION		
Level of Spectrum	Definition of Level	Examples
Strengthening Individual Knowledge and Skills	Enhancing an individual's capacity to prevent injury and promote safety	Bystander training
Promoting Community Education	Reaching groups of people with information and resources to promote health and safety	Stage community performances that reinforce positive cultural norms and models of bystander action
Educating Providers	Informing providers who will transmit skills and knowledge to others	Train teachers to build skills to interrupt inappropriate comments and promote behaviors that foster nonviolence
Fostering Coalitions and Networks	Bringing together groups and individuals for broader goals and greater impact	Engage grassroots, community-based organizations and sectors of government
Changing Organizational Practices	Adopting regulations and shaping norms to improve health and safety	Implement and enforce sexual harassment and sexual violence prevention practices in schools
Influencing Policy and Legislation	Developing strategies to change laws and policies to influence outcomes	Establish policies at schools to provide sexual violence prevention curriculum to all students and training to all staff

Spectrum of Prevention

Level 4: Fostering Coalitions and Networks

Spectrum Level	Level Definition	Spectrum Levels Case Study Series
Fostering Coalitions and Networks	Bringing together groups and individuals for broader goals and greater impact.	Level 4: Fostering Coalitions and Networks

Community Violence, Dominican Sisters of Peace, Columbus, Ohio

The Dominican Sisters of Peace and their community coalition work to address a pervasive problem with violence in a trailer park community housing approximately 250 families. Of the families in this community, 90% have experienced some form of violence; 70% have experienced gun violence or gang activity; 80% have experienced domestic violence and bullying, including youth-to-youth bullying as well as adult family-to-family bullying. The community was in need of solutions, which required the formation of a solid community coalition and trusting partnerships that could overcome long-existing challenges to peace and security. Learn more about the initiative and how they addressed this level of the Spectrum below:

What program or expertise do you use? Do you follow a model?


In addition to the Spectrum of Prevention, we rely on a grassroots model where the program beneficiaries provide feedback and input on needs, assets and program development. Community experts also shape program elements and strategies. Sound program evaluation is imperative and methodologies are carefully chosen. *Planning Programs for Adult Learners* (Cafarella, 2002), and *Qualitative Research & Evaluation Methods: Integrating Theory and Practice*; *Sage Journal of Mixed Methods Research* (Patton, 2015) are two resources that inform our program evaluation. The coalition's understanding of community is foundational. It is grounded in research by McMillan and Chavis (1986), who understand community as a feeling of belonging, connection and a sense of purpose and value. It is also informed by Spinks (2014) who defines community using four factors: membership, influence, integration and emotional connection. The CHI grant framework for building healthy communities mirrors this understanding of community and allows our initiative to help promote a positive culture wherein the community feels safe, accepted, heard and connected.

How did you go about developing the program?

Programming is developed through survey feedback (both pre- and post-program), and utilizing focus groups that include the program beneficiaries. Coalition members are also encouraged to provide suggestions. Resources from the City of Columbus Police Department Violence maps and input from community leaders also inform program development. This kind of communication, from all stakeholders, is ongoing in order to maintain program quality and efficacy. It serves to shape the program strategies and allows for adaptation that meets the changing needs of the community.

Spectrum of Prevention

- Strengthening Individual Knowledge and Skills
- Promoting Community Education
- Educating Providers
- Fostering Coalitions and Networks**
- Changing Organizational Practices
- Influencing Policy and Legislation

 Catholic Health Initiatives
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Dare to Live in Peace

*Lisset Mendoza, Dominican Learning Center Coordinator,
Dominican Sisters of Peace*



Mission Network Website

<http://www.missiononline.net/healthy-communities/>

www.missiononline.net/healthy-communities/



Home What we do Events About us

HEALTHY COMMUNITIES



At CHI, we reach beyond the walls of our facilities to build healthier communities. We have several programs dedicated to this ministry, and the national scope of work includes Community Benefit, Community Health Needs Assessments, Mission and Ministry Fund, Partnerships and Collaboration, Equity and Social Justice, Global Health Outreach, Health Insurance Exchange (support).

CHI PROGRAMS

- [CHI Total Health Road Map](#)
- [Mission and Ministry Fund](#)
- [Community Health Needs Assessment \(CHNA\)](#)
- [Community Benefit](#)
- [Violence Prevention](#)
- [International Ministries](#)

PARTNERS

- [Association for Community Health Improvement](#)
- [Catholic Health Association Community Benefit](#)
- [Catholic Health Initiatives Mission and Ministry Fund](#)
- [CBISA - CHI Login](#)
- [CBISA - Support Center](#)
- [Robert Wood Johnson Foundation](#)

RECENT EDUCATIONAL WEBINARS



Updates from the Field

Sharing success, challenges, resources and updates!